

*Reflection on Media and Technology Utilization in our Classrooms*

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It is almost impossible not to use some sort of technology in our classrooms. Technology goes beyond the computer or SmartBoard. Especially in the math classroom, technology can include calculators, protractors, rulers, and other gadgets. Other classrooms may use videos, newspaper articles, and other forms of media.

The wonderful thing about using media and technology in our classroom is that it comes in so many forms and covers almost any topic imaginable. These may not always be used as a main source of information for our students, but they can be used as supplementary material to help enrich a learning experience.

A variety of materials should also be used to enhance the experience for all types of learners. Teachers should always be evaluating how a media or technology resource is working in their classroom. This means that teachers must determine whether the resource being used enhances or detracts from the learning experience, and then make changes accordingly.

Finally, educators must also be aware of copyright laws, and ensure that they are following these regulations at all times in their classrooms. Many students may not be aware of these rules and regulations, and therefore it is even more important that educators lead by example and when using technology and media, give credit to the correct source.